

Clinical Education Strategy 2021-26 (v3)

Board Meeting

Highlight report

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Clinical Education Strategy – 2021-26 (v3)

1. Key achievements in reporting period

- Principles of education embedded within Trust Strategy – share and educate
- Delivery of quality and responsive education in the context of pandemic
- Continued compliance and quality monitoring with commissioned/professional bodies and local academic providers
- Development of annualised training need analysis plan (TNA)*
- Service growth – particularly growth of undergraduate medical student placements, non-medical apprenticeships, improved capacity modelling for non medical students
- Team Growth - additional substantive posts to c28wte with growing Post Graduate Certificate in Education (PGCE) as core academic level
- Co-location of core teams within HLRI
- Successful commissioning of external funding for programs, eg ACP pathways
- MOU with Workforce and CUH supporting apprenticeships
- Identified workstream for sustainable clinical training space within Facilities Optimisation Project (FOP)
- Increased development and utilisation of digital technology, eg VR
- Increased student/learner representation at relevant meetings/forums
- Education representation at Non-medical Research Steering Group
- Development of Royal Papworth School strategy

2. Planned activities for next period

- Completion of Royal Papworth School strategy
- Development of education element in refreshed Nurse Strategy
- Mapping of education pathways against career development opportunities
- Review of income generation opportunities with PPD partners
- Forge and foster collaborations with core HLRI based teams

3. Key Risks, Issues and Mitigations

- Inadequate provision of current clinical training space – revised scope of FOP to work through
- Unclear external CPD funding for 2023-24 onwards – to link with Charity maximising against education element of Charity Strategy
- Growing overseas recruitment campaign requiring substantial education/OSCE support – collaboration with Workforce and Recruitment to better identify interdependencies and planning/limitations
- *TNA approach remains fragmented – further work with Workforce colleagues to re-substantiate

4. Decisions required / any escalations

- Consideration Clinical Education strategy dissolve as requirement pending completion and ratification of Royal Papworth School strategy